INTRODUCTION TO WATERCOLOR PAINTING SYLLABUS  
FALL 2018  
Class meets on alternate Mondays, 1:00 – 3:15 p.m. in Shapiro AB

Instructors/Coordinators:  
Joyce Ono  
Maggie Giles  
Jodell Gray  
Emma Cox  
Sharon Brown  
jono@fullerton.edu  
maggiegiles48@aol.com  
jodellgray@gmail.com  
ecox47@gmail.com  
sharonkbrown@mac.com

Course website:  
http://tinyurl.com/OLLI-IntroWC

This course is targeted for absolute beginners in watercolor painting. Learning goals for this class:

- Obtain quality equipment and supplies for watercolor painting
- Acquire basic skills and techniques for watercolor painting
- Survey different approaches for watercolor painting
- Acquire the foundations for continued learning
- Be aware of matting and framing techniques for watercolor paintings
- Enjoy creative expression in watercolor painting

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<thead>
<tr>
<th>DATE</th>
<th>TOPICS</th>
<th>SUPPLIES TO BRING</th>
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| September 10  
Class 1 | Intro to course, overview of basic supplies and equipment needed, demonstration on setting up your palette and tearing watercolor paper. Goals:  
- Obtain class supply list and rationale of the components.  
- Set up your art supplies for the next session. Create a template map of your palette but don’t add color to it yet. Tear watercolor paper.  
https://tinyurl.com/WCbacking  
YouTube video on creating a watercolor paper support board using mail packing tape. Note: Please try to obtain supplies by the next meeting of the class on September 24. |                                                        |
| September 12, 19 | Attend regular Watercolor Workshop – Bring your art supplies if you can get them by then. | BASICS [see below]                                      |
| September 24  
Class 2 | Setting up to do watercolor painting  
Goals:  
- Fill in template for your palette.  
- Watercolor paint consistency - see video on mixing “juicy” pigment  
- Develop “chips” for a start to cataloging your paint collection and pigment properties by creating a graded wash.  
- Create different brush strokes with your | BASICS: [WC paper, brushes, paints, palette, water container, plastic tablecloth, roll of paper towels, WC paper support, pencil, eraser, masking tape]. Plus ruler, Sharpie Ultrafine permanent marker & large, chisel tip or fine tip  

- different brushes.
  - Apply techniques for painting brush drawings from a video or do your own.

**Homework:** Complete your palette map, finish your brush stroke paintings if you didn’t complete it in class, complete paint chips for each of the paints you have and store in your catalog. Watch others in the series of videos to get a good start on painting with watercolor, review what we do in class, and go beyond. We will be using many of the techniques illustrated on this useful, free website.  
[https://tinyurl.com/StartingWC](https://tinyurl.com/StartingWC)

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<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tr>
<td>September 26, October 3</td>
<td>Attend regular Watercolor Workshop to complete homework and class projects.</td>
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| **October 8**<br>Class 3 | Properties of Watercolor Paints Goals:  
  - Begin value scale chart and learn to see values.  
  - Mix colors to create a color wheel with 3 primaries to learn basic color theory.  
  - Begin chart of mixes of your colors.  
  - Project: do a monochromatic painting with a single color.  
  
**Homework:** Complete anything not finished in class, Use video tutorials on YouTube from the Dragonfly Spirit Studio to review how to mix colors and do a monochromatic painting. Find a photo of a sunset or sunrise with dark silhouetted foreground. |
| October 10, 17        | Attend regular Watercolor Workshop – Work on “homework”                   |
| **October 22**<br>Class 4 | Watercolor washes, timing and importance of letting washes dry Goals:  
  - Paint with wet-on-wet techniques  
  - Paint a flat wash  
  - Paint a graded wash  
  - Paint a variegated wash |

Black permanent marker, plastic sheet covers for letter size paper, plastic sheet protector for baseball cards, 1” 3-ring binder to store your class material and paint catalog.
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<tbody>
<tr>
<td>October 24, 31</td>
<td>Attend regular Watercolor Workshop</td>
<td>BASICS + Photos of subjects with large shapes, differences in values, you’d like to start to paint in the Nov. 5th class.</td>
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<td>November 5</td>
<td>Planning a painting</td>
<td>BASICS, masking fluid, ruling pen for applying masking fluid for thin lines, small bar of soap in a ziplock bag or small soap dish, candle or light colored crayon.</td>
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<td>Class 5</td>
<td>Goals:</td>
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<td></td>
<td>● Painting process in watercolor</td>
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<td>● Applying composition principles</td>
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<td>● Creating thumbnail value sketches</td>
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<td>● Ways of saving the whites of your paper</td>
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<td>● Project: Bowl with lemons and shadows as an example of planning a painting, saving whites, painting large shapes first, applying washes.</td>
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<tr>
<td>November 7, 14</td>
<td>Attend regular Watercolor Workshop – Work on “homework”.</td>
<td>BASICS</td>
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<tr>
<td>November 26</td>
<td>Creating a primer of textures in watercolor</td>
<td>BASICS + some saran wrap, different kinds of salt, old credit card, cheap Kleenex tissues (no lotion), natural or manmade sponges with large holes. Other texture makers will be supplied.</td>
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<td>Class 6</td>
<td>Goals:</td>
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<td>● Create “chips” used for cataloging your paint to create a catalog watercolor texture techniques.</td>
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<td>● Discuss matting and framing of watercolor work.</td>
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Homework: Complete project, practice the different kinds of washes. Trace drawing for next meeting on to 1/16 watercolor paper.

Wrap up course.
| November 28,  
December 5,  
12, 19, January 2, 9 | Attend regular Watercolor Workshop, continue with your projects. | BASICS |

**Bibliography of references used:**

Lynne Baur website and YouTube video tutorials. Dragonfly Spirit Studio.  
[https://www.dragonflyspiritstudio.com/learn/how-to-videos/](https://www.dragonflyspiritstudio.com/learn/how-to-videos/)

Videos on how to do basic watercolor processes, preparing watercolor paper, brush strokes, exploring pigments, transferring a drawing to watercolor paper.  
[https://www.dragonflyspiritstudio.com/learn/watercolor-jumpstart/](https://www.dragonflyspiritstudio.com/learn/watercolor-jumpstart/)

Video tutorials on applying basic watercolor techniques to create relatively simple paintings that can serve as a base to grow from.


